

Role of a Teacher in School

4 module - 4 week online course

22nd July – 28th October 2020

(A collaborative initiative of Schools of Krishnamurti Foundation India)

Inviting applications

Last date of Applications 7th July 2020.

The right kind of education begins with the educator, who must understand himself and be free from established patterns of thought; for what he is, that he imparts. If he has not been rightly educated, what can he teach except the same mechanical knowledge on which he himself has been brought up?

So, our problem is not so much the child, the boy or the girl, but the teacher, the educator, who needs educating much more than the pupil. And to educate the educator is far more difficult than to educate the child, because the educator is already set, fixed. He merely functions in a routine, because he is really not concerned with the thought process, with the cultivation of intelligence.

-J Krishnamurti

Objectives of the course

'Role of a Teacher in School' is an online course that will enable participants to engage with J Krishnamurti's teachings, their relevance in contemporary times and the educational philosophy that derives from the teachings. Due to COVID situation that currently prevails we are not able to commit to practical work (internship) at one of the KFI schools. However, this possibility will be reviewed in due course of time and requirements will be communicated as and when we decide about this.

The course will provide:

- An orientation for prospective teachers who wish to teach in schools.
- An opportunity for interested young people who are either starting out in teaching or planning to make a career change to education.
- A fresh look for teachers with experience.
- An opportunity to gain a foothold in the ethos of education before taking up full-time responsibilities.

Selection of participants will be through an interview process. Applicants can opt to participate in any module/s or entire course of four modules. Applicants opting to participate in the entire course will be preferred. There will be some limitation on the number of participants.

For whom is the course intended?

Eligibility

- Fresh Graduates/Postgraduates aspiring to become teachers in schools.
- Teachers (with or without B.Ed) who would like to re-orient their outlook and engage with new directions in education
- Individuals interested in making a career shift into teaching
- Ease with English
- Age 22-40

As this is a short term course lacking the physical setting of our centers, we would like the participants in these courses to have a familiarity with Krishnamurti's work, a lot of which is available on the internet and in books and videos.

Desirables

- Good writing abilities
- Preference will be given to those interested in pursuing Teaching as their career.



The Valley School, Bengaluru

www.thevalleyschool.info

Course Outline

The program introduces the trainee to History of Education including critique of modern education; what is happening in field of education in the country; Krishnamurti's departure from modern education; Krishnamurti's vision of education and the significance of life; the intent of Krishnamurti schools; the themes that emerge from the Krishnamurti's vision of education.



Rishi Valley School, Rishi Valley

www.rishivalley.org

Themes of modules

- **Module 1** - History of Education (July 22-29)
- **Module 2** – Authority; order & discipline; role of knowledge (August 19-26)
- **Module 3** - Motivation - competition & comparison; being and becoming excellence; reward & punishment; success & failure (September 16-23)
- **Module 4** - Observation & attention; listening; learning; thought (October 21-28)



Rajghat Besant School, Varanasi

www.rajghatbesantschool.org

Schedule of online sessions is from 9AM till 1PM on all 6 days for each module

Each day there will be sessions of 45 minutes duration interspersed with breaks.

Facilitators conduct the sessions with the help of related Texts, audios and videos.



Sahyadri School, Rajgurunagar near Pune

www.sahyadrischool.org

These themes will be dealt with from the following viewpoints and perspectives:

1. Drawing from a general understanding of the theme, examples drawn from daily life, and what is happening currently in the world
2. Looking at Krishnamurti's writings/talks/ discussions on the theme
3. The way it plays out in the school/classroom context

Methodology and Salient features of the Course

- I. Whole group engagement with facilitators of the program during virtual class sessions for each module.
- II. Course-work using materials and activities



The School, Chennai

www.theschoolkfi.org

Objectives of the online course

We expect the participants will:

- Get some understanding of the culture of Krishnamurti schools
- Get a sense of enquiring together
- Encounter key questions in school education
- Enlarge their vision of education and life



Pathashaala, Elimichampet village near Chennai

www.pcfi-kfi.org/pathashaala

Faculty

Each module will be facilitated by one or more experienced senior teacher (s)/ administrator(s) drawn from various Krishnamurti schools in India.

Note: while all the resource people for these modules are experienced teachers and role holders with many years of experience in K schools, they are not authorised interpreters of J. Krishnamurti's teachings

Possibility to work in KFI Schools ([Short film on KFI schools](#))

KFI Schools may recruit the trainees after the course depending on the requirements and suitability.

[Application Process](#)

Interested individuals can apply online here. Statement of purpose needs to include the intent of the candidate choosing teaching as a career and what they expect to learn from a course of this nature. As a part of selection process candidates will be expected to be available for a meeting virtually during second week of July 2020. Last date of Applications 7th July 2020. [Apply Online Here](#).

Participation fee

Rs.6000 for the entire course of four modules.

Rs. 2000 per module